



**eSTREAM**  
ACADEMY

# Course Catalog

2025-26

“Lead the change with us”

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# eSTREAM Academy

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## Vision

eSTREAM Academy of Puerto Rico seeks to become a leading example of holistic education through STREAM to prepare individuals for an ever-evolving world by offering programs in which they will develop their critical thinking skills to become world-changing citizens.

## Mission

To develop and nurture the skills of a new generation of independent and proactive individuals through a cutting-edge environment of STREAM education.

## Philosophy

Based on the "Education Reform Law of Puerto Rico" Act No. 85 of March 29, 2018, as amended, we establish that the philosophy of our academy is aligned with its principles. At eSTREAM Academy, we recognize education as a vital component for fostering Puerto Rico's economic sustainability. We actively promote social and cultural development through research and innovation, enabling us to remain competitive and adaptable to the realities of our environment. Our educational system is designed to deliver innovative, effective, and up-to-date instruction, aligned with the future vision of education. Therefore, our philosophy is rooted in constructivism, providing our students with opportunities to explore, investigate, experiment, and reflect upon the concepts and skills they are learning. We prioritize authentic and project-based learning experiences, allowing students to apply their knowledge in real-world contexts. Furthermore, we emphasize the importance of dialogue and interaction between students and teachers, recognizing that meaningful learning occurs through collaborative work and effective communication.

## Core Values

Integrity

Independence

Excellence

Responsibility

Respect

# Elementary School

## Language Arts Courses

### **5010041 Language Arts Grade K**

Learn to read with Penelope the Pirate! In this course, students will go on a reading adventure where they'll learn new letters and sounds and how to put them together to make words. Students will go on an alphabet safari, play games, read along with interactive storybooks, and even record themselves sounding out words, as they discover a whole new world through reading.

### **5010042 Language Arts Grade 1**

Calling all environmentalists! In this course, students will follow Ninovan, the Environmental Scientist, on a learning adventure. Students will explore writing, grammar, phonics, and more. They will practice sight words and reading fluency, learn reading comprehension skills with both literature and informational texts, and go through the writing process with expository, narrative, and opinion-based writing.

### **5010043 Language Arts Grade 2**

The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas.

### **5010044 Language Arts Grade 3**

In Language Arts Grade Three, students will engage in a variety of topics as they explore the world of reading and writing. Students will learn foundational skills, vocabulary, reading comprehension, grammar, and the writing process as they write narratives, informational, and opinion essays. In this course, students will participate in engaging lessons that include interactive, informational and literature texts, graphic organizers, videos, and various practice activities.

### **5010045 Language Arts Grade 4**

This course defines what students should understand and be able to do by the end of 4th grade. The standards emphasize explicit, systematic phonics instruction as the foundation of literacy. Decoding and fluency are essential to creating proficient readers.

Knowledge acquisition should be the primary purpose of any reading approach as systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy.

### **5010046 Language Arts Grade 5**

This course defines what students should understand and be able to do by the end of 5th grade. The standards emphasize explicit, systematic phonics instruction as the foundation of literacy. Decoding and fluency are essential to create proficient readers. Knowledge acquisition should be the primary purpose of any reading approach as systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy.

## **Mathematics Courses**

### **5012020 Grade K Mathematics**

Jump in and explore the world of numbers on a bug hunt, under the sea, and at the beach. Students will learn to count, compare numbers, identify shapes, add, subtract, and measure in this course. Along the way, they will have hands-on activities and friendly characters such as Niko, Riley, and Slater to practice their problem-solving skills.

### **5012030 Grade 1 Mathematics**

Elementary math courses inspire students to become critical thinkers and problem solvers. The learners use math as a tool to make sense of and understand the world around them. The courses include media that uses sight and sound to engage students.

### **5012040 Grade 2 Mathematics**

In Math Grade 2, students will use addition and subtraction within 100 to solve one-and two-step word problems. The course provides the opportunity for students to continue building their understanding of place value using hundreds, tens, and ones. Students will use this knowledge, as well as strategies, to add and subtract within 1,000.

### **5012050 Grade 3 Mathematics**

In this course, students will use math strategies to help at the Sports Factory using addition and subtraction, use multiplication to complete the Amazing Math Race, and use fractions to help at the Animal Rescue Center. By the end of this course, students

will be comfortable working with fractions, representing data, and solving one-and two-step word problems.

### **5012060 Grade 4 Mathematics**

The course provides the opportunity for students to see the relationship between fractions and decimals and introduces addition and subtraction of each. Using a protractor to draw and measure angles is another focus of the course. Other engaging activities include learning about measurement, and using median, mode, and range as ways to interpret data.

### **5012070 Grade 5 Mathematics**

In this course, students will use division skills to navigate their journey across the Arctic circle. Then, students will participate in an escape challenge at an art museum where they will add and subtract fractions to escape each exhibit. Students will also go inside a video game where they will build on their knowledge of finding the area or volume of a given shape.

## **Science Courses**

### **020010 Grade K Science**

The Elementary Science K course will spark curiosity in students and build a solid foundation in concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Students will engage in science and engineering practices by asking questions, defining problems, developing and using models.

### **5020020 Grade 1 Science**

A framework of active student learning supports and allows students to engage, explore, explain, elaborate, and evaluate throughout all courses. This dynamic format will help students build their own understanding from experiences and new ideas in order to facilitate a better understanding of the world around them.

### **5020030 Grade 2 Science**

Science is brought alive by providing students a combination of virtual lab investigations (with options for hands-on learning), interactive lessons, and an array of ebooks that capture students' attention and grow their interest in science. Students engage in



science and engineering practices as they explore topics such as matter and its interactions, changes to the earth, and plants and animals.

### **5020040 Grade 3 Science**

Students learn about their senses and how their eyes, ears, nose, and taste buds work. Students will then learn about ecosystems; what they are, how they function, and how to protect them. Next the students expand on previous knowledge gained about how the Earth's surface changes and the major parts of our solar system. They are introduced to new information about comets, asteroids, meteoroids, and the contributions of Galileo Galilei to astronomy.

### **5020050 Grade 4 Science**

Science is brought alive by providing students a combination of virtual lab investigations (with options for hands-on learning), interactive lessons, and an array of ebooks that capture students' attention and grow their interest in science. Students engage in science and engineering practices as they explore topics such as energy, waves, information transfer, plant and animal structures, senses, and the earth's features and resources.

### **5020060 Grade 5 Science**

Science comes alive by providing students with a combination of virtual lab investigations (with options for hands-on learning), interactive lessons, and an array of ebooks that capture students' attention and grow their interest in science. Students engage in science and engineering practices as they explore topics such as matter, organisms, ecosystems, the earth's systems and the earth's place in the universe.

## **Social Studies Courses**

### **5021020 Grade K Social Studies**

This course introduces students to fundamental topics within the social studies discipline. These topics include family, home, community and culture, geography, chronology, early U.S. history, civics and the responsibilities of citizenship, and economics. Students begin by locating themselves and their families within a community and culture. They learn about basic physical geography, maps and globes.

### **5021030 Grade 1 Social Studies**

This course covers several different areas of social studies, including physical and human geography; history and historical sources; U.S. symbols, songs, and celebrations; citizenship and civic responsibility; and economics. Students learn about the locations, characteristics, resources, and culture of the earth, as well as those in their own community. They explore concepts related to the study of history and the history of the United States.

### **5021040 Grade 2 Social Studies**

Second graders experience a broad introduction to social studies and build a base for future learning. Students expand their map skills by using features of maps, including scale, direction, and location. They read maps and draw conclusions. They put their map skills to use exploring the physical and human features of their community, state, country, continent, and the world.

### **5021050 Grade 3 Social Studies**

Third graders explore the world around them through the lens of diverse social studies concepts and topics. Students apply their knowledge of basic map skills to identify the purpose of various maps and interpret how people adapt and change their environment to adjust to different climates and natural resources. Students then investigate the regions of the country, studying their physical and human features, history, and culture.

### **5021060 Grade 4 Social Studies**

Fourth graders investigate the geography, history, economics, and civics of the United States. Students begin their study of geography by learning how to read and interpret different types of maps. They use maps to explore the five regions of the United States, as well as neighboring countries to the north and south. Students learn about the nation's natural landmarks and landforms, weather and climate, plant life, and wildlife.

### **5021070 Grade 5 Social Studies**

Students will explore United States history, geography, economics, and government. This is done by focusing on the influence of physical and cultural characteristics on nation origins, growth, and development. Studies include indigenous cultures, European exploration, colonization, settlement, the American Revolution, the founding of the Republic, the early years of the United States, the Civil War, and the 20th Century in the United States.

## Physical Education

Students will learn sports-related skills, movement patterns, games and fitness activities. The goal of elementary physical education is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity.

## Music

Elementary music classes establish the foundation of music learning. Students are involved in active music-making. They sing, play instruments, and move to music from Puerto Rican and other cultures. They read, write, and reproduce rhythmic and melodic patterns. The goal of elementary music education is to develop students who appreciate and enjoy music.

## Technology

Students will begin their exploration of technology through coding, robotics, development of basic skills in computer fundamentals, keyboarding, computer applications, research tools, and educational applications. Technological literacy will be enhanced through Robotics.

## Middle School

### Language Arts Courses

#### **1001010 Language Arts Grade 6**

Students will work to further develop their skills in writing, reading, and speaking. They will use the six traits of writing to improve their writing and editing skills while being introduced to informative, persuasive, narrative, and descriptive writing styles. Emphasis will be placed on writing a clear and well-developed paragraph. Students will undertake a detailed study of grammar learning and applying the eight parts of speech to their writing. Students will gain appreciation for various genres of literature as they

read the novels for this course. Through those novels, they will study vocabulary, spelling, and the elements of literature.

### **1001040 Language Arts Grade 7**

This course focuses on writing and literature. Students will review the eight parts of speech, focusing on usage and applying the rules of grammar to their writing. As students work with functional, narrative, informative, and persuasive styles of writing, emphasis will be put on writing and editing a paper with an introduction, thesis, appropriate transitions, and a conclusion. In literature, students will study the elements of short stories as well as novels. They will further develop their vocabulary and spelling skills through these works of literature, as well as use the themes presented to practice critical thinking skills and make real life applications.

### **1001070 Language Arts Grade 8**

In these classes, the students will study vocabulary, literature, grammar, research, Internet usage, speech, and writing. The students will read novels in class for literary study; they will also read books and take tests to develop comprehension skills. The speeches and writings will be research based with appropriate documentation.

## **Mathematics Courses**

### **1205010 Math Grade 6**

The sixth grade math curriculum is designed for students to master addition, subtraction, multiplication and division of whole numbers, decimals and fractions; graphing and statistics; measurement and geometry; ratio, proportion and probability; percent; area and volume; and integers.

### **1205040 Math Grade 7**

The seventh grade curriculum contains strong mathematical content with real-life connections. This course includes the basic study of: exponents, rounding, place value, metrics, order of operations, using various graphs, adding, subtracting, multiplication, and division of decimals and fractions. It also includes lowest common multiples, greatest common factors and probability. The course will involve integrating algebra throughout.

### **1205070 Pre-Algebra Grade 8**

This course includes the basic study of percent applications, exponents, scientific notation, metrics, multi step problems, lowest common multiples, greatest common

factors, fractions, decimals, graphing, geometry, probability and statistics, and two variable equations in algebra.

## Science Courses

### **2002040 General Science, Grade 6**

This course covers a variety of scientific areas including life's structure and function, diversity of life, life and the environment, Earth's air and water, earth and space, matter, forces, and energy, electricity and magnetism.

### **2000010 Life Science Grade 7**

The seventh grade Life Science covers living things around us that serve as the subjects of study for this course, including ecology, cell life and structure, life processes, classification, genetics, and organisms.

### **2003010 Physical Science, Grade 8**

The eighth-grade program looks at the Physical Sciences of chemistry and physics. Here, the major topics are matter and energy, and how they can be changed for the good of man. Subjects covered include the structure of matter, the atom, motion, energy, simple machines, magnetism, waves, light, sound, and energy resources.

## Social Studies Courses

### **2103010 Social Studies Grade 6**

Students are introduced to basic geography skills, the land, and its people. Students study the world's regions using the Five Themes of Geography. The regions include: Location (both absolute and relative), place (the physical and human characteristics), human/ environment interaction (the relationships within places) movement (the mobility of people, goods and ideas) and region (how they form and change)

### **2106010 Civics Grade 7**

The seventh grade social studies course is the second part of a two-year survey of United States history. It focuses on the period from 1860 to the present. The changing economic and social structure of the United States in the twentieth century is explored and evaluated. Special emphasis is placed on the evolving role of America as a global military and economic power, and the effect of this development on our domestic

political agenda. Effort is made to create interdisciplinary lesson plans that coincide with literature concurrently studied in English classes.

### **2100010 U.S. History Grade 8**

The eighth grade social studies course is the beginning of a two-year survey of United States history. It focuses on the period from the development of the first Native American cultures to the rise of sectional division in the 1850s. Basic geography skills, current events, and research projects are used to enhance student learning.

## **Physical Education**

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

## **Music**

Students are involved in active music-making. They sing, play instruments, and move to music from Puerto Rican and other cultures. They read, write, and reproduce rhythmic and melodic patterns. The goal of music education is to develop students who appreciate and enjoy music.

## **Technology**

5002000

Students will create original works using multimedia tools, expand their research and critical thinking skills, explore the importance of cyber security, and develop digital literacy skills of 3D creation and coding. Students will create complex gameplay mechanics and interactive environments using CoSpaces and Roblox. Robotics will enhance students' knowledge and understanding of the concepts of STEAM.

# eSTREAM Academy Graduation Requirements

## Total of 26 credits

English 4.0 credits  
 Mathematics 4.0 credits  
 Science 3.0 credits  
 Social Studies 3.0 credits  
 Health/PE 1.0 credit (Include PE in our facility for our attending students)  
 Fine Arts 1 credit  
 Foreign Language 2.0 credits  
 Electives 6.0 credits  
 Technology 2 credits  
 10 hour Community Service Program No credit

## Sample 4 year Course Outline

9th grade	10th grade	11th grade	12th grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Pre-Calculus
World History	US History	US Government Economics	Elective
Biology	Chemistry	Anatomy and Physiology	Elective
Spanish	Spanish	Elective	Elective
HOPE	Music Appreciation	Elective	Elective
Technology	Technology	Technology	Technology

\*Some items are subject to change due to preference.

# High School

## English Courses

### 1001310 English 1 (1 Credit)

Provide instruction in the Language Arts strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. It offers instruction in reading and vocabulary strategies necessary for comprehension of printed materials; research; the writing of effective paragraphs and multi-paragraph papers, with emphasis upon all stages of the writing process in timed and untimed assessments (prewriting, drafting, revising, editing, publishing); speech instruction including formal and informal presentations; evaluation of mass media; the analysis of genres and the study of language in conjunction with writing, concentrating on conventions of grammar, usage, and mechanics. Technology is incorporated into all aspects of the course.

Prerequisite: N/A

### 1001340 English 2 (1 Credit)

English 2 provides instruction in the Language Arts strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. Content includes instruction in reading literature and in vocabulary strategies necessary to comprehend printed materials; the writing of essays for various purposes and audiences, using literary and nonliterary subjects; untimed and timed writings, utilizing all elements of the writing process where appropriate (prewriting, drafting, revising, editing and publishing); emphasis of applicable research; analysis of selections found in world literature; study of grammar, mechanics, usage and other conventions of standard written English in conjunction with writing; study of mass media, including analysis of propaganda and persuasion techniques; and instruction in speech, including analysis of effective techniques in oral presentations. Technology is incorporated into all aspects of the course.

Prerequisite: English 1

### 1001370 English 3 (1 Credit)

English 3 provides instruction in the Language Arts strands of reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. Composition instruction includes frequent practice in writing various types of multi-paragraph papers, including documented papers/projects. Referencing



and summarizing skills will be stressed as well as all phases of the writing process (prewriting, drafting, revising, editing, and publishing). This study will include the analysis of representative examples of American literary works in various genres, as they illustrate distinctive national qualities and the ethnic and cultural diversity of the American experience. Vocabulary, grammar, and usage are studied in conjunction with literature and writing. Listening, speaking, researching, and writing assignments are related to the study of American literature. Technology is incorporated into all aspects of the course.

Prerequisite: English 2

#### 1001400 English 4 (1 Credit)

English 4 provides instruction in the critical analysis of representative examples from British literature, as they reflect changes in the language and the development of the literary traditions of the English language. Writing experiences are structured to provide practice in real-life writing situations likely to be encountered beyond secondary school, including technical, creative, and traditional academic modes. Opportunity is provided to extend speaking, researching, and listening skills. Content includes instruction in vocabulary strategies and reading necessary for comprehension of printed materials. Technology is incorporated into all aspects of the course.

Prerequisite: English 3

## Mathematics Courses

#### 1200310 Algebra I (1 Credit)

This course is a study of the topics of Algebra I designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world mathematics problems. The content will include: properties of the real number system; varied means for analyzing and expressing patterns, relations and functions; variables, algebraic expressions and polynomials; geometric concepts; set operations; dimensional analysis; data analysis concepts and techniques; and varied solution strategies, algebraic and graphic, solutions for inequalities, linear and quadratic equations, and systems of equations. Calculators and computers will serve as instructional tools in concept development. Credit in Algebra I precludes credit in Algebra IA and Algebra IB, Algebra I Honors, Applied Mathematics I and II, and Integrated Mathematics I and II.

Prerequisite: N/A

### 1200330 Algebra II (1 Credit)

This course is designed to continue the study of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. The content will include: structure and properties of the complex number system; sequences and series; relations; functions and graphs; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; quadratic, exponential, and logarithmic functions; and their applications; data analysis; reinforcement of geometric concepts, and probability. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra I

### 1206310 Geometry (1 Credit)

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems. The content will include Euclidean geometry of lines, planes, angles, triangles, construction and logic, and properties of circles, polygons, right triangle trigonometry, and reinforcement of algebraic concepts. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra I

### 1202340 Pre-Calculus (1 Credit)

This course is designed to strengthen and extend the student's knowledge of algebraic and trigonometric concepts and to prepare the student for calculus. The content will include mathematical induction, symbolic logic, Boolean and matrix algebra, probability and statistics, elementary functions and limits. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra II

### 1200700 Mathematics for College Readiness (1 credit)

This course is targeted for students who are not yet "college ready" in mathematics or simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling.

Prerequisite: N/A

Mathematics for College Liberal Arts (1 credit)

## Science Courses

### 2000310 Biology 1 (1 Credit)

Biology 1 will provide opportunities to students for general exploratory experiences and activities in the fundamental concepts of life. Topics will include but not be limited to: the scientific method, measurements, laboratory apparatus usage and safety, cell biology and cell reproduction, principles of genetics, biological change through time, classification, microbiology, structure and function of plants and animals, structure and function of the human body, and ecology.

Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: N/A

### 2003340 Chemistry 1 (1 Credit)

Chemistry I will provide opportunities for students to study the composition, properties, and changes associated with matter. Topics will include but not be limited to: classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions, balanced equations, behavior of gases, physical changes, acids, bases, and salts. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: N/A

### 2003310 Physical Science (1 Credit)

Physics and chemistry, particularly mechanics, the laws of motion, energy, electricity, magnetism, the elements, molecules, atoms, subatomic particles, nuclear reactions, light, heat, the periodic table, organic chemistry, and biochemistry, are introduced. Laboratory activities are an integral part of this course.

Prerequisite: N/A

### 2003380 Physics 1 (1 Credit)

Physics will provide students with an in depth study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topics will include but not be

limited to: kinematics, dynamics, energy, work, power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Virtual Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: Algebra 2

#### 2000350 Anatomy and Physiology (1 Credit)

The purpose of this course is to enable students to develop understanding of the relationships between the structures and functions of the human body. The content should include, but not be limited to, the following: Implementation of scientific habits of mind, application of scientific knowledge, methodology, and historical context to solve problems, use of laboratory technologies, terminology, cells and tissues, homeostasis, human genetics, growth, and development, body composition, structure, and function, internal and external changes and responses, connections between anatomy, physiology, medicine, technology, society, and the environment.

Prerequisite: Teacher Recommendation

#### 2000410 Zoology (1 Credit)

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem-solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3).

Prerequisite: Recommended for 11th Grade

## Social Studies Courses

#### 100310 United States History (1 Credit)

American History will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. Content to be covered will include, but not be limited to, an understanding of geographic-historic and time-space relationships, the synthesizing

of American culture through the centuries, the origin of American ideals, the American colonial experience, the American Revolution and the Federal System, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign policy development.

Prerequisite: Recommended for 9th Grade

#### 2102335 Economics with Financial Literacy (.5 credit)

The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Students will acquire understanding in currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Prerequisite: N/A

#### 2107300 Psychology I (.5 credit)

Psychology I will help students acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Appropriate concepts and skills will be developed through the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, autonomy, alienation, stress, mental health and therapy.

Prerequisite: N/A

#### 2108300 Sociology (.5 Credit)

Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

Prerequisite: Recommended for 11th Grade

#### 2106310 United States Government (.5 credit)

The United States Government will provide students the opportunity to acquire an understanding of American government and political behavior. Content to be covered

will include, but not be limited to, an analysis of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

Prerequisite: Recommended for 10th Grade

#### 2109310 World History (1 Credit)

World History will provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Specific content to be covered will include, but not be limited to, an understanding of geographic, historic and time-space relationships, a review of prehistory, the rise of civilization and cultural universals, the development of religion and the impact of religious thought, the evolution of political systems and philosophies, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies.

Prerequisite: N/A

#### 2105310 World Religions (.5 credits)

The primary content emphasis for this course pertains to the study of major world religions traditions of Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will identify criteria upon which religious beliefs are based, analyze relationships between religious and social and political institutions, trace the major developments of the world's living religions, distinguish the similarities and differences among the world's major religious traditions, synthesize information and ideas from conflicting religious beliefs, and interpret the development of a society as reflected by its religious beliefs.

## Fine Arts Courses

#### 0100330 Art History and Criticism 1 Honors (1 Credit)

The purpose of this course is to explore the role of art in history and culture through observation and analysis of significant works of art and architecture from Prehistory through the 16th century. Student historians investigate the societal context of works, considering traditional forms and conventions of representation, symbology, and the

purposes for which the art was created. The course includes an introduction to the methodologies of art history and criticism, study of the media and techniques used by artists from various cultures and time periods, and use of appropriate terminology in verbal and written analyses of artworks drawn from around the world. Student historians critique and compare works across time and cultures to develop an understanding of, and respect for, the visual arts as a chronicle of history, cultural heritage, and the human experience. This course may also incorporate hands-on activities and consumption of art materials.

Prerequisite: N/A

## Physical Education Courses

### 0800300 Health (.5 Credit)

The purpose of this course is to produce health literate students that make sound decisions and take positive actions for healthy and effective living. The course is wellness oriented and emphasizes responsible decision-making and planning for a healthy lifestyle.

Prerequisite: N/A

### 3026010 Health Opportunities through Physical Education (HOPE) (1 Credit)

Developing physical skills and team sensibilities through physical education promotes active participation in home, school, and community learning and social activities, which, in turn, promotes participation in life. The content is intended to develop or expand the student's understanding of: Physical Activity, Components of Physical Fitness, Nutrition and Wellness Planning, Diseases and Disorders, Health Advocacy, First Aid/CPR, Alcohol, Tobacco, and Drug Prevention; Human Sexuality, including Abstinence and HIV; Cognitive Abilities, Lifetime Fitness, Movement, Responsible Behaviors and Values. The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach.

Prerequisite: N/A

### 1501300 Personal Fitness (.5 Credit)

Personal Fitness provides students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle on one's health and fitness. The content

includes knowledge of the importance of physical fitness, assessment of the health related components of fitness, health problems associated with inadequate fitness levels, application of biomechanical and physiological principles to improve and maintain fitness, safety practices and psychological values of fitness including stress management, and sound nutritional practices and consumer issues related to physical fitness.

Prerequisite: N/A

## World Languages Courses

### 0701320 French 1 (1 Credit)

Introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Prerequisite: N/A

### 0701330 French 2 (1 Credit)

Reinforces the fundamental skills acquired by the students in French 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in French 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Prerequisite: French 1

### 0708340 Spanish 1 (1 Credit)

The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. The content will include beginning skills in listening and speaking, with special attention to pronunciation. An introduction to reading and writing will be included, as well as the fundamentals of grammar and culture.

Prerequisite: N/A



### 0708350 Spanish 2 (1 Credit)

The purpose of this course is to reinforce the fundamental skills acquired previously by the students. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. The content will include an expansion of listening and oral skills. Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of Spanish-speaking people.

Prerequisite: Spanish 1

### 0708400 Advanced Placement - Spanish Language (1 Credit)

The purpose of this course is to develop oral and written fluency in the language. The content will include the requirements of the Advanced Placement program guidelines.

Prerequisite: Spanish 2

## English Honors

### 1001320 English 1 Honors (1 credit)

English 1 Honors promotes academic excellence in English language arts through the strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. This course provides instruction in critical analysis of major literary genres. Composition instruction focuses upon using the writing process in creative, technical, and traditional academic modes in both times and untimed settings. All stages of the writing process are addressed: pre-writing, drafting, revising, editing, and publishing. Formal speaking experiences are provided. Technology is incorporated into all aspects of the course.

Prerequisite: Teacher recommendation

### 1001350 English 2 Honors (1 Credit)

English 2 Honors promotes excellence in English language arts through the study of world literature. This course provides instruction in universal themes found in world literature, as well as in the critical analysis of various genres in that literature. Composition instruction emphasizes the creative, technical, and traditional academic modes of writing through the writing process (pre-writing, drafting, revising, editing, and publishing); frequent times and untimed practice is provided. The study of language includes usage, mechanics, and other conventions of standard written English as they relate to students' writing. Formal and informal speaking opportunities are provided.

Vocabulary study is done in conjunction with reading and literature. Technology is incorporated into all aspects of the course.

Prerequisite: English 1 Honors

#### 1001350 English 3 Honors (1 credit)

This course promotes excellence in English language arts through enriched experiences through the strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. Instruction includes frequent practice in writing various types of multi-paragraph essays, including documented papers; written and oral analysis of American literature representing the ethnic and cultural diversity of the American experience; and analysis of American dialects reflected in the literature. Reference skills and methods of summarizing are taught in the production of documented papers/projects. All phases of the writing process are utilized where appropriate (pre-writing, drafting, revising, editing, and publishing). Formal and informal speech experiences are provided. Technology is incorporated into all aspects of the course.

Prerequisite: English 2 Honors

#### 1001410 English 4 Honors (1 credit)

English Honors 4 promotes excellence in English language arts through enriched experiences in communication skills and instruction in the literature of Great Britain. Instruction will cover the written and oral analysis of major British literary works of various genres in relation to cultural influences and to the development of the literary traditions of the English language. Writing assignments will develop students' abilities to interpret literature and analyze them critically. All phases of the writing process will be utilized where appropriate (pre-writing, drafting, revising, editing, and publishing). Students will also extend their speaking, researching, and listening skills. Language study should include vocabulary and grammar in the context of literature and writing, and an overview of the history of the language as reflected in literature. Technology is incorporated into all aspects of the course.

Prerequisite: English 3 Honors

## AP English Courses

### 1001430 Advanced Placement English Literature and Composition (1 Credit)

This course involves students in the study and practice of writing and in the study of literature. Students learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students acquire an understanding of the resources of the language and an understanding of the writer's craft through the study of poetry, drama, fiction and expository prose. Students develop critical standards for the analysis of any literary work and increase their sensitivity to literature as shared experience. Students are expected to take the College Board examination for Advanced Placement English Composition and Literature.

Prerequisite: N/A

### 1001420 Advanced Placement English Language and Composition (1 Credit)

The course provides a study of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. Examples of prose from various fields and periods serve as models of effective writing. This course provides a variety of writing opportunities that require the use of different styles and tones. Students develop individual writing styles adaptable to writing needs in college. Students are expected to take the Advanced Placement examination offered by the College Board.

Prerequisite: N/A 1001430

## Math Honors

### 1200320 Algebra 1 Honors (1 Credit)

This course is a rigorous in-depth study of the topics of Algebra I designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world mathematics problems. The content will include: structure and properties of the real number system; varied means for analyzing and expressing patterns, relations and functions; variables, algebraic expressions and polynomials; geometric concepts; set operations; dimensional analysis; data analysis concepts and techniques; and varied solution strategies, algebraic and graphic, for inequalities, linear and quadratic equations, and for systems of equations. Calculators and computers will serve as instructional tools in concept development. Credit in Algebra I Honors precludes credit

in Algebra IA and Algebra IB, Algebra I, Applied Mathematics I and II, and Integrated Mathematics I and II.

Prerequisite: Teacher Recommendation.

#### 1200340 Algebra 2 Honors (1 Credit)

This course is a rigorous in-depth study of the topics of Algebra II with emphasis on theory, proof, and development of formulas, as well as their application. The content will include structure and properties of the complex number system; sequences and series; relations; functions and graphs; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; conic sections and their applications; quadratic, exponential, and logarithmic functions; and the Binomial Theorem. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra 1 or Algebra 1 Honors and Teacher Recommendation.

#### 1206320 Geometry Honors (1 Credit)

This course is designed to give a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. The content will include the following: structure of geometry; separation properties; angle concepts; triangles, quadrilaterals; proofs, perpendicularity, and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; coordinate geometry, and topology. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra 1 and Teacher Recommendation

#### 1202340 Pre-Calculus Honors (1.0 Credit)

This course emphasizes conceptual and graphical understanding of functions. It reinforces critical thinking and keeps pace with the changes in mathematics and its applications. The content of this course includes the study of a variety of function types (polynomial, exponential, logarithmic, periodic, rational), as well as function transformations and function inverses, the Binomial Theorem, mathematical induction, sequences and series, combinatorics and probability, trigonometry, complex numbers, polar coordinates and topics at the onset of Calculus: limits and derivatives. The course provides students with the foundation necessary for the rigors of future mathematics courses, including Calculus. This course also prepares students well for the SAT Subject Test Mathematics Level 2. This course is fast-paced with coverage of Pre-Calculus topics in-depth, including problem-solving in most units. Since Honors

Pre-Calculus is a college-level course, many of its topics extend beyond the K-12 Mathematics standards.

Prerequisite: Algebra 2 or equivalent

## Math AP Courses

### 1210320 Advanced Placement Statistics (1 Credit)

The purpose of this course is to offer students college-level mathematics under the guideline of the advanced placement program. The focus is on preparation for the statistics test given by the College Examination Board. Topics of study will include exploring data, using measurement in planning a study, producing models using probability and simulation to anticipate patterns, and statistical inference. Calculators and computers will serve as instructional tools in concept development. The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data: Describing patterns and departures from patterns, sampling and Experimentation: Planning and conducting a study, anticipating Patterns: Exploring random phenomena using probability and simulation, statistical Inference: Estimating population parameters and testing hypotheses.

### 1202310 Advanced Placement Calculus AB (1 Credit)

This course is designed to offer students college-level mathematics under the guidelines of the Advanced Placement Program. The focus is on preparation for the Calculus Level AB Test given by the College Examination Board in May. Study will begin by reviewing function definitions, absolute value, and elementary functions from prerequisites. Calculators and computers will serve as instructional tools in concept development. AP Calculus AB is a course designed to offer students college level mathematics under the guidelines of the Advanced Placement Program. The student enrolled in this course will be expected to take the Advanced Placement Examination in Calculus AB. Download a complete course description from the College Board website.

Prerequisite: Algebra II, Geometry and Pre-Calculus with Trigonometry

## Science Honors

### 2000360 Anatomy and Physiology Honors (1 Credit)

The purpose of this course is to enable students to develop an understanding of the relationships between the structures and functions of the human body. The content

should include, but not be limited to, the following: implementation of scientific habits of mind, application of scientific knowledge, methodology, and historical context to solve problems, use of laboratory technology-  
gies, terminology, cells and tissues, homeostasis, human genetics, growth and development, body composition, structure and responses.

Prerequisite: Teacher Recommendation

#### 2000320 Biology 1 Honors (1 Credit)

Biology 1 Honors will provide opportunities to students for general exploratory experiences and activities in the fundamental concepts of life. Topics will include but not be limited to: the scientific method, laboratory apparatus usage and safety, biochemistry, cell biology, genetics, botany, zoology, human anatomy and physiology, and ecological relationships. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: Teacher Recommendation

#### 2003350 Chemistry 1 Honors (1 Credit)

Chemistry I Honors will provide students with an opportunity to study the composition, properties, and changes associated with matter. Topics will include but not be limited to heat, changes of matter, atomic structure, bonding, the periodic tables, formulas, equations, mole concept, gas laws, reactions, solutions, equilibrium systems, and oxidation -reduction reactions. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: Teacher Recommendation

#### 2003390 Physics 1 Honors (1 Credit)

Physics I Honors will provide students with an in-depth study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topics will include but not be limited to kinematics, dynamics, energy, work, power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Virtual Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: Algebra 2

## Science AP Courses

### 2000340 Advanced Placement Biology (1 Credit)

Advanced Placement Biology will provide students with a college level course in biology and will prepare the student to seek credit and/or appropriate placement in college biology courses. Topics will include but not be limited to: molecular and cellular biology, organism biology, and population biology. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: Biology

### 2003370 Advanced Placement Chemistry (1 Credit)

The purpose of this course is to study the development and application of chemistry principles and concepts. Includes the study of atomic structure and theory, the chemical properties of matter, chemical reactions, and energy changes. In addition, the student is given the opportunity to learn from detailed laboratory exercises, special projects, and research. Science, technology, and societal issues are integrated throughout the course. Prerequisite: Teacher Recommendation

### 2001380 Advanced Placement Environmental Science (1 Credit)

Advanced Placement Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course draws upon various disciplines, including geology, biology, environmental studies, environmental science, chemistry, and geography in order to explore a variety of environmental

topics. Topics explored include natural systems on Earth; biogeochemical cycles; the nature of matter and energy; the flow of matter and energy through living systems; populations; communities; ecosystems; ecological pyramids; renewable and nonrenewable resources; land use; biodiversity; pollution; conservation; sustainability; and human impacts on the environment.

Prerequisite: 1 year of Life Science and 1 year of Physical Science, 1 year of Algebra

## Social Studies Honors

### 2100320 United States History Honors (1 Credit)

American History Honors will provide students with the opportunity to acquire an in-depth and comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process,

historical reasoning and interpretation, and the issues of external and internal validity.

Prerequisite: Teacher Recommendation

### 2102345 Economics with Financial Literacy Honors (.5 credit)

Students will acquire understanding in currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. Students will develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

Prerequisite: Teacher Recommendation

### 2109320 World History Honors (1 Credit)

World History Honors will provide students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning, and interpretation.



Prerequisite: Teacher Recommendation

## Social Studies AP Courses

### 2100330 Advanced Placement United States History (1 Credit)

Advanced Placement American History will provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. Integral components of this course will include, but not be limited to, the formation of generalizations from primary sources in history, the synthesis and evaluation of information, the development of a set of criteria for judging proposed courses of action in terms of actual and projected consequences, the comparison of eras with similar trends, and analysis of the impact of major historical figures and groups on American and world events, the detection of bias in making conclusions, and the emergence of patterns in historical development.

### 2106420 Advanced Placement United States Government and Politics (.5 credit)

This course will give students a critical perspective on politics and government in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Specific content to be covered will include, but not be limited to, an understanding of federalism and the separation of powers, the development of the constitution, the process of politics, the nature of public opinion, the role of political parties and interest groups, the major formal and informal institutional arrangement of powers, and the development of civil liberties and civil rights.

Prerequisite: United States History

### 2102370 Advanced Placement Macroeconomics (.5 credit)

Advanced Placement Macroeconomics gives students an opportunity to analyze the worldwide effects of economic activities and their impact on taxation, monetary policy, balance of trade issues, government policy, exchange rates, and similar “big picture” concepts. Students will understand economic concepts, vocabulary, and statistical interpretation of economic data.

Prerequisite: Algebra II or Math Analysis

### 2102360 Advanced Placement Microeconomics (.5 credit)

AP\* Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP exam and for further study in business, history, and political science.

Prerequisite: Algebra I

### 2107350 Advanced Placement Psychology (1.0 credit)

AP\* Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They will study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of an introductory college-level survey course, AP Psychology prepares students for the AP exam and for further studies in psychology or life sciences.

Prerequisite: Teacher Recommendation

## Criminal Justice

### 8918010 Criminal Justice Operations (1 Credit)

This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. The content includes career opportunities in these fields, court system, correctional system, interpersonal and communication skills, and employability skills.

Prerequisite: N/A

### 2106380 Law & Order: Introduction to Legal Studies (.5 Credit)

The primary content for the course pertains to the examination of the American legal system and the nature of specific rights granted under the United States Constitution. Content should include, but is not limited to, the historical antecedents of laws and the basis for the creation of laws, the background, principles and applications of the United States Constitution, the rights protected by the Constitution and precedent-setting cases related to these rights, the process for enacting criminal laws at the state and local levels, the stages of the criminal justice system, the government and private agencies which provide services to individuals accused of crimes, the citizen's role in the legal system, the role of women and diverse cultural groups within the justice system, and careers in the justice system.

Prerequisite: N/A

### 2002480 Forensic Science 1 (1 Credit)

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (National Research Council, 2006, p.77; NSTA, 2007).

Prerequisite: N/A

## Business & Entrepreneurship

### 8827110 Marketing Essentials (1 Credit)

This course is designed to prepare students for employment in various sales, customer service, advertising and promotion, and first line supervisory positions in wholesale, retail and service areas. Students will prepare to perform marketing and management functions and tasks as they relate to selling and retailing, e-commerce, sports and

entertainment, and hospitality and tourism industries. Students will experience application of the following Florida Math Standards: number sense data analysis and probability, patterns and algebra, discrete math, and logic.

Prerequisite: N/A

7980040 Entrepreneurship: Starting Your Business (1 Credit)

The purpose of this course is to prepare students with disabilities to pursue entrepreneurship/self-employment. Students will acquire skills needed to explore their potential as entrepreneurs and develop necessary skills to plan and operate a business with support and assistance.

Prerequisite: N/A

## Technology

TEC30011 Technology II (.5 credit)

Technology II course will bring students the opportunity to work independently and collaboratively in projects in which they could create codes, animate, design, build apps and video games, using softwares applications and tools that professionals use. Students will use Unreal Engine to develop video games with high fidelity graphics.

TEC30012 Technology III (.5 credit)

The purpose of this course is to immerse students into computer science including artificial intelligence, security, programming languages, software engineering and graphic design. Students will use Unity to learn real-time 3D skills, develop and simulations that have the potential to lead to high growth careers in game design.

## Health Sciences

8111510 Veterinary Science: The Care of Animals (.5 Credit)

This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; safety; terminology; careers; breed identification; animal care and human relations skills.

Prerequisite: N/A

#### 8417106 Orientation to Nursing (.5 Credit)

The purpose of this course is to acquaint students with career opportunities and job requirements in the field of nursing which will enable students to consider career objectives and interests. Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs occurs through vocational classroom instruction and applied laboratory procedures or practice. Special projects that are related to nursing are provided, including role playing activities of daily living as a handicapped individual, developing an emergency evacuation plan for their own home, menu planning and feeding techniques, applying slings, use of wheelchairs, and creating their own nursing career plan. Team teaching and integration of the curriculum with English, Math and Science is encouraged.

Prerequisite: N/A

#### 0608190 Health Sciences: The Whole Individual (1 Credit)

Health sciences provide the answers to questions such as these. This course introduces students to the various disciplines within the health sciences, including toxicology, clinical medicine, and biotechnology. Students explore the importance of diagnostics and research in the identification and treatment of diseases.

#### 1009320 Introduction to Creative Writing (0.5 Credit)

The purpose of this course is to enable students to develop and use grade 9-10 writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

Prerequisite: N/A

## Elective Courses

#### 2101300 Anthropology I: Uncovering Human Mysteries (.5 Credit)

Anthropology course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the differences and similarities, both biological and cultural, in human populations. Students recognize the characteristics that define their culture and gain an appreciation for the culture of others. Content should include, but is not limited to, human biological and cultural origins, adaptation to the physical environment, the diversity of human behavior, the evolution of social and cultural institutions, patterns of language development, family and kinship relationships, and the effect of change on cultural institutions.

Prerequisite: N/A

#### 2001350 Astronomy: Exploring the Universe (.5 Credit)

Why do stars twinkle? Is it possible to fall into a black hole? Will the sun ever stop shining? Since the first glimpse of the night sky, humans have been fascinated with the stars, planets, and universe that surrounds us. This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

Prerequisite: N/A

#### 8905100 Cosmetology: Cutting Edge Styles (.1 Credit)

Students will explore career options in the field of cosmetology. Research into some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology-related businesses will also be presented. Prerequisite: N/A.

#### 1300300 Music Appreciation: The Enjoyment of Listening (1 Credit)

Students learn how music is constructed and developed, and acquire a basic understanding of the structural, technical, and historical elements of music. Student theorists develop basic ear-training, keyboard, and functional singing skills, and engage in the creative process through individual and collaborative projects. Public performances may serve as a resource for specific instructional goals. Students may be required to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

Prerequisite: N/A

#### 1400300 Peer Counseling (.5 Credit)

The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. The content should include the following: Demonstrate knowledge of the functions and responsibilities of peer facilitators (e.g., listening, confidentiality, team building, conflict resolution, and intervention). Demonstrate awareness of varied behavioral responses to situational, environmental, and chemical elements; and the impact of subsequent decision-making on self and others. Demonstrate knowledge of basic human needs (e.g., food, clothing, shelter, recognition, development, security, identity) and the ways in which they can be met while developing group cohesion. Demonstrate use of basic facilitative

communication skills (e.g., listening, questioning, feedback, paraphrasing, nonverbal communication, nonjudgmental response). Identify your own feelings and needs and communicate them in a positive way. Demonstrate awareness of leadership styles (e.g., authoritarian, democratic, permissive). Demonstrate awareness of methods for dealing with conflict (e.g., communication, assertion, avoidance, aggression) and steps to resolution (i.e., set rules, gather perspectives, identify needs and goals, create and evaluate options, and generate agreement) Make inferences and justify conclusions from sample surveys, experiments, and observational studies.

Prerequisite: N/A

#### 1007300 Public Speaking (1 Credit)

The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

Prerequisite: N/A

#### 8806010 Fashion & Interior Design (0.5 Credit)

Do you have a flair for fashion? Are you constantly redecorating your room? If so, the design industry might just be for you! In this course, you'll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on projects. In addition, you'll develop the essential communication skills that build success in any business. By the end of the course, you'll be well on your way to developing the portfolio you need to get your stylishly clad foot in the door of this exciting field.

Prerequisite: N/A

#### 5632480 Gothic Literature: Monster Stories (1 Credit)

From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

Prerequisite: N/A

#### 8800510 Culinary Arts (1 Credit)

This course covers the history of the food service industry and careers in that industry. Also covered are safety in the workplace; employability skills; leadership/teamwork skills; care and use of commercial culinary equipment; basic food science; basic nutrition; and following recipes in food preparation labs.

Prerequisite: N/A

#### 8201310 Digital Photography 1 (1 Credit)

This course provides competencies in photographic history, the production process, intellectual property rights, camera systems, support equipment, basic photography and workflow applications.

Prerequisite: N/A

#### M899400 Sports & Entertainment Marketing (1 Credit)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Marketing, Sales and Service career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Marketing, Sales and Service career cluster. The purpose of this program is to prepare students for employment or advanced training in the sport, recreation, and entertainment marketing and sales industry. The content includes, but is not limited to, employability skills; selling techniques; public relations and publicity; event planning and execution; and licensing, sponsorship, and endorsements.

Prerequisite: N/A

#### 1006375 Introduction to Social Media: Our Connected World (0.5 Credit)

The purpose of this course is to enable students to develop fundamental skills in the use of social media across print, multimedia, web, and broadcast platforms, including ethical and legal uses.

Prerequisite: N/A

#### 1386760 Stress Management (1 credit)

Stress is a fact of life, wherever you are and whatever you are doing. In this course you can learn to manage it so it doesn't manage you. Changes in our lives are frequent



sources of stress. Know yourself and carefully consider the causes of stress. Learning to do this takes time, and although you cannot avoid stress, the good news is that you can minimize the harmful effects of stress, developing awareness of how you interpret, and react to circumstances.

#### Social Problems I: A World in Crisis (.5 Credits)

Introduction to Social Problems. This course focuses on selected current social problems, their social and cultural causes, consequences, and various proposed solutions. It also examines the interconnectedness of local, national, and global problems. Social Problems II: Crisis, Conflicts & Challenges.

Prerequisite: N/A

#### 1547655 Social Problems II: Crisis, Conflicts & Challenges (0.5 Credit)

Sometimes our world is filled with problems. Explore more of the challenges we face as individuals and as a global society and learn what we can do to reduce the effects of these conflicts and problems. From drug abuse to terrorists to homelessness and obesity, we can better face and solve these problems when we have a deeper understanding of their causes and influences on our lives.

Prerequisite: Social Problems I

#### 0400660 Theatre, Cinema and Film Production (1 Credit)

In Theatre, Cinema, and Film Production, a one-credit course, students explore the elements of film and cinematic techniques used by those who create movies. Students study the techniques in film that serve the story and articulate the theme. Students also prepare a comparative for theater, film, and literature. Public performances may serve as a resource for specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or film production beyond the school day to support, extend, and assess learning in the classroom.

Prerequisite: N/A

#### Architectural Design I (1 Credit)

In this course, students will learn various concepts used in the design and architecture field. They will gain an understanding of basic architectural and civil drawings as well as prepare for the Autodesk® Certified User certification in AutoCAD exam. In addition to learning fundamental architectural drawing concepts like creating site plans, floor plans, and electrical plans, students will learn functions of Computer-Aided Drafting (CAD). CAD functions build on the foundation of architectural drawing, using specialized tools for enhancement, layout, and scale. Students will review the essentials of civil drawings

including the interpretation and development of topographical illustrations. To round out the course, students will prepare computer-aided drawings to demonstrate utilizing software to perform activities such as drawing site plans, roof plans, and wall sections. Finally, students will be provided an overview of the requirements, structure, and preparation techniques for the Autodesk® Certified User certification in AutoCAD exam.

Prerequisite: N/A

#### Building Maintenance Technology II (1 Credit)

The Building Maintenance Technology II course will focus on construction components, masonry skills, and OSHA. Students will learn about the various masonry and concrete skills as well as safety measures. Some activities will focus on the real-world application of learned skills with hands-on components. Students will learn about erecting, plumbing, and bracing in relation to concrete as well as laying masonry units. Finally, students will learn important science skills for the construction industry and prepare for the OSHA 30-hour Construction certification exam.

Prerequisite: N/A

#### LEED Green Associate (1 Credit)

This course introduces students to the LEED process. LEED, or Leadership in Energy and Environmental Design, is the global standard for green building certification. Throughout the course, students will gain an understanding of the various components of green building. The theme of sustainability and sustainable construction is woven throughout each module both in terms of physical environment and as it pertains to LEED certification. Additionally, this course prepares students for the LEED Green Certified Associate certification exam.

Prerequisite: N/A

#### Adobe Illustrator (1 Credit)

This course introduces students to Adobe Illustrator and prepares them to obtain the Adobe Certified Professional Certification for Illustrator. Students will get an insight into what it is like working in the graphic design industry. Students will learn everything from absolute basics like navigating Illustrator to performing complex tasks like managing colors, drawing, creating illustrations, and much more. The course contains guided video tutorials, hands-on projects, and step-by-step resources that help students learn how to work in Illustrator.

Prerequisite: N/A

### Adobe InDesign (1 Credit)

This course introduces students to the world of Adobe InDesign and prepares them to obtain the Adobe Certified Professional Certification for InDesign. Students will gain insight into what it is like working in the print and digital media publishing industry. With 10 modules, students will learn everything from absolute basics like navigating InDesign to performing complex tasks like creating multi-page documents, applying effects, and even creating original artwork. The course contains guided tutorials, do-it-yourself projects, and great resources that will help students practice and learn how to work in InDesign.

Prerequisite: N/A

### Adobe Photoshop (1 Credit)

This course prepares students to demonstrate expertise in Adobe's Photoshop software and prepares them to obtain the Adobe Certified Professional Certification for Photoshop. Students will learn through engaging and interactive content, projects, and practice exam items aligned to the learning objectives outlined by Adobe's exam specifications. Students will leave this course with career-ready, real-time skills in one of the most popular software programs in the world!

Prerequisite: N/A

### Adobe Premiere Pro (1 Credit)

This course introduces students to the world of Adobe Premiere Pro. Students will get an insight into the video design and production industry. Over 7 modules, students will progress from absolute basics like navigation to performing complex tasks like editing videos, applying filters and effects, and even creating original artwork. The course contains guided tutorials, engaging projects, and great resources that will help students practice and learn how to work in Premiere Pro. This course also prepares students for the Adobe Certified Professional (ACP) Certification Exam on Premiere Pro.

Prerequisite: N/A

### Microsoft Excel (1 Credit)

This course introduces students to the world of Microsoft Excel. Students will get an insight into the use of the product within the business setting. Over 8 modules, students will learn everything from absolute basics like navigating Microsoft Excel to performing complex tasks like formulas and functions. This course prepares students for the Microsoft Office Associate: Microsoft Excel Certification.

Prerequisite: N/A

### Microsoft Word (1 Credit)

This course introduces students to Microsoft Word. Students will gain insights into the features and capabilities of this essential software within personal, educational, and business settings. Over 11 modules, students progress from absolute basics like navigation to performing complex tasks like graphic elements and collaboration. This course prepares students for the Microsoft Office Associate Microsoft Word Certification.

Prerequisite: N/A

### Social Media Business Marketing (1 Credit)

Whether it's posting pictures, videos, or interacting in the metaverse, today's students who aspire to apply their social media skills to business marketing must be prepared! This course on Social Media Business Marketing provides them with the foundational knowledge of social media technology and marketing principles. The course begins with an introduction to Social Media platforms and then goes in-depth into the marketing and advertising strategies used to support a company's social media strategy and campaigns. Through activities and projects, students will gain firsthand knowledge of this exciting field. This course also prepares students for the Social Media Strategist certification.

Prerequisite: N/A

### Early Childhood Education I (1 Credit)

The Early Childhood Education course is designed to provide an overview of the expectations and roles of the early childhood educator. The course provides details about childhood development, health, nutrition, and guidance strategies to help students understand the exciting and unique opportunities that a career in early childhood education can offer. The course is intended to prepare students for challenges they may face, but to emphasize the rewards of being able to influence the life of a young child. The ability to offer support to children as they learn, and grow is a point that is highlighted throughout each lesson.

Prerequisite: N/A

### Early Childhood Education II (1 Credit)

The Early Childhood Education II Course is designed to provide an overview of the professional expectations of being an early childhood educator. Throughout the course, students will learn about what it means to be a professional, including the significance of professional development in any educational role. They will review observational

methods and the history of education in the United States, with a focus on early childhood and school-age programs. They will spend a significant portion of the course learning about the importance of Developmentally Appropriate Practice (DAP) and how to implement these strategies. Designing physical, social, and temporal environments will also be a major focus of the course, as will developing relationships with families and communities to strengthen their position and knowledge. Additionally, this course will prepare students for the Child Development Associate (CDA) certification exam.

Prerequisite: N/A

#### Java SE Associate (1 Credit)

The Java SE course is designed to provide preparation for the Oracle Certified Associate (OCA) exam. Throughout the course, students will learn about Java from the basics to string builder methods. They will spend a significant portion of the course learning about the basics of Java, data types, operators, arrays, loop constructs, encapsulation, inheritance, exceptions, and API .

Prerequisite: N/A

#### Networking (1 Credit)

The Networking course identifies the key principles of Networking in today 's connected world. From network fundamentals and componentry to automation and programming, students learn the details of network access, connectivity, and security essentials. Through engaging interactivities, simulations, and projects, students will explore these networking concepts to further their career potential in this field. This course also prepares students for the Cisco Certified Network Associate (CCNA) certification exam.

Prerequisite: N/A

#### Drones: Remote Pilot (1 Credit)

This course prepares students to take the Federal Aviation Administration (FAA) Part 107 exam, also known as the Unmanned Aircraft General – Small (UAG) exam, which is essential to becoming a commercial drone pilot. The field of unmanned aerial vehicles is growing rapidly, as the opportunities to use them for search and rescue, photography, recreation, inspection, and many others continue to multiply. Students will learn the critical facts to prepare for the test 's topics, which include: regulations, airspace & requirements, weather, loading & performance, and operations. The course will conclude with a look at the most promising careers in the field of drones.

Prerequisite: N/A

## Virtual Reality Courses

Stimulating, immersive, and transformative learning with American High School.

American High School sets the standard for virtual reality learning by transforming the way we

deliver education to our students. Virtual Reality education has transformed the English VR

### 1001310 -1 VR English 1 (1 Credit)

This English 1 course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. English I provides instruction in the Language Arts strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. It offers instruction in reading and vocabulary strategies necessary for comprehension of printed materials; research; the writing of effective paragraphs and multi-paragraph papers, with emphasis upon all stages of the writing process is timed and untimed assessments (prewriting, drafting, revising, editing, publishing); speech instruction including formal and informal presentations; evaluation of mass media; the analysis of genres and the study of language in conjunction with writing, concentrating on conventions of grammar, usage, and mechanics.

Prerequisite: Recommended for 9th Grade

### 1001340 -1 VR English 2 (1 Credit)

This English 2 course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. English 2 provides instruction in the Language Arts strands of the reading process, literary analysis, writing process, writing applications, communication, and information and media literacy. Content includes instruction in reading literature and in vocabulary strategies necessary to comprehend printed materials; the writing of essays for various purposes and audiences, using literary and nonliterary subjects; untimed and timed writings, utilizing all elements of the writing process where appropriate (prewriting, drafting, revising, editing and publishing); emphasis of applicable research; analysis of selections found in world literature; study of grammar, mechanics, usage and other conventions of standard written English in conjunction with writing; study of mass media, including analysis of propaganda and persuasion techniques; and instruction in speech, including analysis of effective techniques in oral presentations. Technology is incorporated into all aspects of the course.

Prerequisite: English 1

### 2100310 -1 VR United States History (1 Credit)

This United States History course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. United States History will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political-economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. Content to be covered will include, but not be limited to, an understanding of geographic-historic and time-space relationships, the synthesizing of American culture through the centuries, the origin of American ideals, the American colonial experience, the American Revolution and the Federal System, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign policy development.

Prerequisite: Recommended for 9th Grade

### Project Management (1 Credit)

The Project Management course is intended to identify the key components of a career as a project manager. Students will review the basics in project management terminology, such as designating distinctions among projects, products, programs, and portfolios. They will delve into concepts like managing deliverables and creating engaging relationships with stakeholders. The primary components of project planning will be laid out and described in detail. Students will explore teams and organizational structures. They will discover project management tools and innovation being used in the industry. Overall, they will develop a greater understanding of the mechanisms that are in place to effectively carry out projects of any size through specific project management techniques.

Prerequisite: N/A

### 2109310-1 VR World History (1 Credit)

This World History course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. World History will provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Specific content to be covered will include, but not be limited to, an understanding of geographic, historic and time space relationships, a review of prehistory, the rise of civilization and cultural universals, the

development of religion and the impact of religious thought, the evolution of political systems and philosophies, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies.

Prerequisite: N/A

#### 2000350-1 VR Anatomy and Physiology (1 Credit)

This Biology course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. Biology 1 will provide opportunities to students for general exploratory experiences and activities in the fundamental concepts of life. Topics will include but not be limited to: the scientific method, measurements, laboratory apparatus usage and safety, cell biology and cell reproduction, principles of genetics, biological change through time, classification, microbiology, structure, and function of plants and animals, structure and function of the human body, and ecology. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: N/A

#### 2000310-1 VR Biology 1 (1 Credit)

This Chemistry course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. Chemistry I will provide opportunities for students to study the composition, properties, and changes associated with matter. Topics will include but not be limited to: classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions, balanced equations, the behavior of gasses, physical changes, acids, bases, and salts. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Prerequisite: N/A

#### 1200310-1 VR Algebra I (1 Credit)

This Algebra course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. This course is designed to continue the study of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. The content will include: structure and properties of the complex number system; sequences and series; relations; functions and graphs; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; quadratic, exponential, and logarithmic functions; and their applications; data analysis; reinforcement of geometric concepts, and probability. Calculators and computers will serve as instructional tools in concept development.



Prerequisite: Algebra I or Algebra I Honors

#### 1206310-1 VR Geometry (1 Credit)

This Geometry course is an innovative and interactive course that will offer you fully immersive learning, using virtual reality. This course is designed to strengthen and extend the student's knowledge of algebraic and trigonometric concepts and to prepare the student for calculus. The content will include mathematical induction, symbolic logic, Boolean and matrix algebra, probability and statistics, elementary functions and limits. Calculators and computers will serve as instructional tools in concept development.

Prerequisite: Algebra II (Algebra II Honors) and Geometry (Geometry Honors)

#### Coding (1 Credit)

This Coding course is an innovative and interactive course that will prepare you for a career in the field of coding. This competency-based course introduces programming concepts, terminology, and best practices. An emphasis will be placed on how to analyze problems, design and develop software, create testing plans, and write documentation. Using virtual reality you learn how to use variables, erase, condition and loop when programming. Upon completion of this course you will earn a digital badge in coding, and will be better prepared for the Computer Programming Certification Exam.

Prerequisite: N/A

### Career and Technical Education

#### Criminal Justice (1 Credit)

This Criminal Justice course is an innovative and interactive course that will prepare you for a career in law and public safety. In the Criminal Justice course, you will engage in virtual reality and interactive videos designed to test your visual memory and apply your skills to effectively manage a crime scene. Through a series of engaging videos and simulations you are immersed in topics that include Criminal Law, Police Skills, Security, and Communications. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in the law and public safety, and you will earn a digital badge in Criminal Justice, and will be better prepared for the Criminal Justice Certification Exam.

Prerequisite: N/A

### Culinary Arts (1 Credit)

This Culinary Arts course is an innovative and interactive course that will prepare you for a career in the food industry. This competency-based course is designed to provide you with basic culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on identifying and preparing a variety of foods and recipes as well as mastering conversions through the use of proper scaling and measurement techniques. Using virtual reality, you will prepare standard recipes while effectively managing time, accurately measuring ingredients, and appropriately using kitchen equipment. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in the food industry, and you will earn a digital badge in culinary arts, and will be better prepared for the Culinary Arts Certification Exam.

Prerequisite: N/A

### The Art of Taekwondo Yellow Belt (1 Credit)

This Art of Taekwondo Yellow Belt course is an innovative and interactive course that will prepare you for your yellow belt. In the course you will learn extraordinary kicking, striking, blocking, offensive and defensive choreograph movements, discipline, self improvement and much more.

Prerequisite: N/A

### Biotechnology (1 Credit)

This Biotechnology course is an innovative and interactive course that will prepare you for a career in the field of biotechnology. This competency-based course is designed to teach you about career paths, research, data analysis, laboratory safety, and the use of laboratory equipment in the field of biotechnology. Using virtual reality, you demonstrate your knowledge of the laboratory equipment by exploring the use of micropipettes, serological pipettes, and spectrophotometers. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in biotechnology, and you will earn a digital badge in biotechnology, and will be better prepared for the Biotechnology Certification Exam.

Prerequisite: N/A

### Carpentry (1 Credit)

This Carpentry course is an innovative and interactive course that will prepare you for a career in the field of carpentry. This competency-based course is designed to provide you with a solid foundation in carpentry. You will engage in virtual reality and interactive

videos designed to teach you how to use basic measuring tools, hand tools, and machines commonly used in carpentry to construct basic projects. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in carpentry, and you will earn a digital badge in carpentry, and will be better prepared for the Carpentry Certification Exam.

Prerequisite: N/A

#### Nursing Assistant (1 Credit)

This Nursing Assistant course is an innovative and interactive course that will prepare you for a career in the field of health science. This competency-based course is designed to prepare you with knowledge and basic nursing assisting skills. Which are necessary to assess, plan, provide, and care for various health care settings. Using virtual reality you will engage in interactive videos while learning about infection control, personal care control, mental health needs, and legal responsibilities. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in the health science, and you will earn a digital badge in nursing assisting, and will be better prepared for the Nursing Assisting Certification Exam.

Prerequisite: N/A

#### Promobotics (1 Credit)

This Promobotics course is an innovative and interactive course that will prepare you for a career in AI. This competency-based course is designed to provide you with basic knowledge of promobotics. Using virtual reality you learn how to understand the rule priorities and why they are important when programming robots. Upon completion of this course you will be equipped with the skills and knowledge necessary in the probiotics and better prepared for the Promobotic Exam.

Prerequisite: N/A

#### Welding (1 Credit)

This Welding course is an innovative and interactive course that will prepare you for a career Welding. This competency-based course is designed to provide you with knowledge of the basic manufacturing processes, properties of metals, and safe operating skills needed to demonstrate use of equipment in oxyfuel, shielded metal arc welding, and gas metal arc welding. Through a series of engaging videos and simulations, you are immersed in topics that include shielded metal arc welding, and gas metal arc welding and gas tungsten arc welding. Using virtual reality you will perform welds to current industry standards. Upon completion of this course you will be equipped with work-related knowledge and skills necessary for careers in welding and

you will earn a digital badge in welding and will be better prepared for the Welding Certification Exam.

Prerequisite: N/A

#### Drones (1 Credit)

This Drone course is an innovative and interactive course that will prepare you for operating a drone, otherwise known AS SMALL unmanned aircraft system. In this course you will engage in virtual reality interactive videos designed to prepare you with how to operate a drone safely. Through a series of simulations you are immersed in the application of flying the drone through an urban and extreme weather obstacle course. Upon completion of this course you will be equipped with the skills and knowledge necessary for operating a drone and prepared for the Airman Knowledge Test.

Prerequisite: N/A

#### Fundamental of Robotics (1 Credit)

This Fundamental of Robotics course is an innovative and interactive course that will prepare you for a career in robotics. This competency-based course is designed to provide you with basic knowledge of robotics. Using virtual reality you learn how to navigate the inner workings of robots. Upon completion of this course you will be equipped with the skills and knowledge necessary in the fundamentals of robotics and better prepared for the Robotics Exam.

Prerequisite: N/A

#### Medical Assistant (1 Credit)

This Medical Assistant course is an innovative and interactive course that will prepare you for a career in the field of health science. This competency-based course is designed to prepare you with knowledge and clinical skills needed to assess, plan, provide and evaluate care to patients in varied healthcare settings. You will learn first aid principles, diagnostic testing, laboratory procedures. Using virtual reality you will demonstrate the procedure for checking a patient's blood pressure, correctly perform an ECG, conduct a visual acuity screening, and complete a lab request. Upon completion of this course you will be equipped with work related knowledge and the skills necessary for careers in the health science, and you will earn a digital badge in medical assisting, and will be better prepared for the Medical Assisting Certification Exam.

Prerequisite: N/A